

# Whitehall District Schools



**Brett Westerlund, Principal**  
brettwesterlund@whitehallschools.net

**Bobbi Oldenburg, Assistant Principal**  
bobbiboldenburg@whitehallschools.net

**Carrie Goodrich, Counselor**  
carriegoodrich@whitehallschools.net

**Brian Beebe, Athletic Director**  
brianbeebe@whitehallschools.net

**Derek Westerlund, Counselor**  
derekwesterlund@whitehallschools.net

February 2, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Whitehall High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brett Westerlund for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.whitehallschools.net/ourschools/highschool/annualeducationreport/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Whitehall High School is a great place for students, grades 9-12, to prepare for post secondary plans. We are continuing to provide instructional opportunities that address the achievement gaps. The school improvement team has identified two areas of focus, literacy and math, which we are continuously working to improve instruction and achievement. Staff and students use the school's literacy plan to implement reading across the curriculum. A new math framework has been created to assure that students are engaged in meaningful math content that helps create a solid math foundation for students as they prepare for life after high school. Whitehall High School uses local and state data to drive its curriculum and are continuing to see improvements across all grade levels.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Whitehall High School students are typically those who either reside within the District's boundaries, or attend through Schools of Choice. Given the building grade alignments with no

overlapping grades, students attend the school that provides educational service for the respective age-grade level. If you are interested in Schools of Choice, you may contact Michelle Pulver at 231-893-1005.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

In accordance with the Michigan Department of Education’s framework for continuous improvement, the staff works together to conduct data-based needs assessments which identify strengths and weaknesses with the instructional program. From the needs assessments, goals and objectives are developed in a detailed plan that is carried out over the course of 3-5 years. The plans are revised and adjusted annually through the School Improvement process. Whitehall High School continues to teach core academic skills while also focusing on non-academic skills and community involvement to prepare students to be 100% community ready when they leave the district.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

N/A

### **HOW TO ACCESS A COPY OF THE CORE CURRICULUM**

The Michigan State Board of Education has adopted the Common Core Standards for K-12 schools. Whitehall High School teachers continue to use these standards. To view the new standards, along with the existing Grade Level Content Expectations/High School Content Expectations, please visit the district web page.

### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Fall 2022

	Met ERW Benchmark	Met Math Benchmark
11th Graders - PSAT/NMSQT	52%	27%
10th Graders - PSAT/NMSQT	42%	31%
9th Graders - PSAT	52%	31%

### **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall 2022 Conferences

300 out of 630 parents attended conferences - 48%

### **Postsecondary Enrollments (Dual Enrollment)**

65 students

### **College Equivalent Classes Offered (AP)**

9 courses

# Whitehall District Schools



**Brett Westerlund, Principal**  
brettwesterlund@whitehallschools.net

**Bobbi Oldenburg, Assistant Principal**  
bobbioldenburg@whitehallschools.net

**Carrie Goodrich, Counselor**  
carriegoodrich@whitehallschools.net

**Brian Beebe, Athletic Director**  
brianbeebe@whitehallschools.net

**Derek Westerlund, Counselor**  
derekwesterlund@whitehallschools.net

## **Number and Percentage of Students Enrolled in College Equivalent Courses**

125 out of 630 students = 20% of students

## **Number and Percentage of Students Receiving Score Leading to College Credit**

56 students with 3+ scores = 45% of AP students

Whitehall High School is a great place to learn and grow as an individual. We strive to meet the needs of all students and prepare them to be successful, lifelong learners. We encourage you to learn more about our school by visiting our website and we invite you to volunteer and get involved at Whitehall High School. Please do not hesitate to contact us with any questions.

Sincerely,

Brett Westerlund

Principal

Whitehall High School