## WHITEHALL DISTRICT SCHOOLS

Shoreline, Ealy, Middle, High School and Home School Partnership

## ENROLLMENT FORM

For Office Use Only	Date:
Student Number:	_
Student UIC#:	
Building/Teacher:	

DATE	building 10	,acrier
STUDENT INFORMATION		
Student:		
Last name	First Name	Middle
Student Address:	City	Zip
Main Contact #( )	Student Cell( )	
Enrolling in Grade Birthdate/ Birthp	place (city/state)	Gender (F/M)
Does student currently receive Special Education Services:	: □no □yes (must sign 30 day placen	nent)
Last school attended	city/state/zip	
Last grade attended □ Promoted □ Retained		
PARENT/GUARDIAN INFORMATION		
With whom does the student reside (Check all that apply)	•	
	∃Step Mother □Step Father	
Guardian: □Legal Guardian □Ward of the Court □		st Family(exchange student)
Contact information of parents or guardian with whom	child resides:	
Name	Cell number ()	
Email address	Employer name/ number	()
Name	Cell number ()	
Email address	Employer name/ number	()
Please List Any Other Children in Family		
age		age
age		age
Special Conditions		
Briefly state any medical conditions or changes in your family sit	tuation that we should know about (i.e.: allergies,	, asthma, divorce, deaths, etc.)

Mandatory forms to be completed:

All buildings: Denrollment Demergency Dca request Dtransportation Dferpa Dresidency questionnaire Ddisclosure of discipline

□ethnicity □home language survey □free/reduced lunch

Middle/High School: □concussion □athletics participation

Student Ethnicity and Race Please answer BOTH questions below	by marking the approp	riate answer		
What is your child's race?	☐ White ☐ Native Hawaiian or	☐ Asian Other Pacific Islander	☐ Black or African American ☐ American Indian or Alaska Native	е
Is your child Hispanic/Latino?	□ No □ yes (a person of Cu	ıban, Mexican, Puerto Rican, South or C	entral American, or other Spanish culture or origin, regardl	less of race).
students should be provided English as a for English proficiency. Knowledge of, or e	ation regarding the langua Second Language (ESL) s exposure to, another language questions 1-4, the student	age background of each of its support. This survey will be use uage does notin and of itself t will be assessed to determin	students. The information is used to determ d to determine which students should be as qualify a student for ESL services. If a lang e eligibility for ESL services. Please help us t d.	sessed guage
Name of Student			Grade Age	
1. What is the primary language* that	this student speaks?			
2. Is there a language other than Engl	ish spoken at home? 🛚	no ☐ yes <i>If yes, what is tha</i>	nt language?	<del></del>
3. Does the student speak a language	othger than English?	no □ yes <i>If yes, what is th</i>	at language?	
4. In which language do you prefer to	receive communication fro	om school?		
Parent/Guardian Signature		Addre	Da Da	ate
* If you need this form translated in another la **Primary language is the dominant language				
statement will result in a report to the Please check the applicable statement be The undersigned affirm(s) th or expelled from any public of The undersigned hereby disc expelled from a public or pri	appropriate authorities elow, provide all appropria at or private school in Michig eloses that vate school in Michigan a in the circumstances in de	s and may preclude admiss ate information, and sign and gan or any other state.  nd/or another state.  etail. Provide the name and lo		ed
Explanation of Incident		<u> </u>		g
Name and address of school	· · · · · ·	***		
Dates of suspension/expulsion			at the control of the	<del></del> ,
	Parent/Guardian Signature		Date	
Home School Partnership Virtual R In order to participate in the Whitehall Ho virtual elective classes.			nts only) take a minimum of one seated class and tw	vo online
6	Parent/Guardian Signature		Date	

# WHITEHALL DISTRICT SCHOOLS REQUEST FOR STUDENT CA-60 RECORDS

Date:		
Information is requested on the following s	tudent:	
Student Name:	-	Current Grade:
Date of Birth:/		
Previous School Name and Numbers:		
School Name	Fax number	Phone number
The above student is transferring to Whitele cumulative record and all related information below. Thank you.  MY HIM MARKER		
Jerry McDowell, Superintendent Whitehall District Schools		
Shoreline Elementary Attn: Student Records 205 Market Street Whitehall, MI 49461 (P) 231-893-1050 (F) 231-893-4  Whitehall Middle School Attn: Student Records 401 S. Elizabeth Street Whitehall, MI 49461 (P) 231-893-1030 (F) 231-894-6  Parents are currently here to enroll upon receipt of this form, so we mathematically approximately appr	705 (P  W At 32 W 844 (P	
Parent / Guardian Signatur	re	Date

### WHITEHALL DISTRICT SCHOOLS

Shoreline, Ealy, Middle, High School and Home School Partnership

# EMERGENCY FORM

For Office Use Only
Student Number
Student UIC#:
Building/Teacher:
Gender □F □M
Zip Birthdate/
□ <b>Host Family</b> (exchange student)
ork email
ork email
onal information below. We will do our best bmit any legal documentation necessary.
Phone #
Phone#
()Phone#
()Phone#
d be made aware of:

		Gender 🗆 F 🗆 M
Last name	First Name	Middle
Student Address:		Birthdate//
Street	City	Zıp
Student Cell_()_	(if applicable)	
Student living with (Check all that apply):  Parent:		☐ <b>Host Family</b> (exchange student)
Name	Cell # ()	
Home # (if different from cell) ()	Email address	
Place of Work	Work number _()W	ork email
Name	Cell#()_	
Home # (if different from cell) ()	Email address	
Place of Work	Work number (	/ork email
If parents are divorced or legally separated and student	is reside at both residences, please list this addition	onal information below. We will do our best
to accommodate any mailings to both addresses. Please	se let the office know of any custody issues and su Address	onal information below. We will do our best ibmit any legal documentation necessary.  Phone #
to accommodate any mailings to both addresses. Pleas	se let the office know of any custody issues and su Address	bmit any legal documentation necessary.
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1.	se let the office know of any custody issues and su  Address IN EVENT OF EMERGENCY PLEASE CALL:	bmit any legal documentation necessary.
to accommodate any mailings to both addresses. Please Parent/Guardian name of second household	se let the office know of any custody issues and su Address	bmit any legal documentation necessary.
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1	se let the office know of any custody issues and su  Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship	Phone #  Phone #  Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1	se let the office know of any custody issues and su  Address IN EVENT OF EMERGENCY PLEASE CALL:	Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1	se let the office know of any custody issues and su  Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship	Phone #  Phone #  Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1	Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship  Relationship	Phone #  Phone #  Phone #  Phone #  Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1. Name  2. Name  3	Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship  Relationship	Phone #  Phone #  Phone #  Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1	Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship  Relationship  Relationship  Relationship  N: Any medical condition or allergy we shoul	Phone #  Phone #  Phone #  Phone #  Phone #
Parent/Guardian name of second household  IF PARENT/GUARDIAN CANNOT BE REACHED  1. Name  2. Name  3. Name  DOCTOR / HOSPITAL / MEDICAL INFORMATIO	Address  IN EVENT OF EMERGENCY PLEASE CALL:  Relationship  Relationship  Relationship  N: Any medical condition or allergy we shoul	Phone #  Phone #  Phone #  Phone #  Phone #  Phone #  One Phone #  Description of the control of

Parent/Guardian Signature	Student Signature	Date
HANDBOOK My signature acknowledges that I have ro and received a copy of the handbook. I a contained therein.	ead the school handbook online at (www.whiteha m responsible for abiding by the guidelines and r	llschools.net) or have requested egulations for student conduct
	Student Signature	Date
TECHNOLOGY ACCEPTABLE USE AGREEN My signature acknowledges that I have re or have requested and read a copy of the student conduct therein.	MENT ead the Technology Acceptable Use Agreement or e agreement. I am responsible for abiding by the	nline at <u>www.whitehallschools.ne</u> guidelines and regulations for
Parent/Guardian Signature	Student Signature	Date
CHROMEBOOK <i>(not applicable to all gra</i> My signature acknowledges that my child	odes) d and I have read and agree to the terms of the Ch	romebook Policy.
Parent/Guardian Signature	Student Signature	Date
understand that I will be notified of all so	ly child permission to go on all field trips during the chool field trips through the school newsletter or not not be private vehicle operated by the teach	otes sent home by the teacher ar
Parent/Guardian Signature		Date
LOCKER ASSIGNMENT (not applicable to	o all grades) ing the locker, I understand I am fully responsible esentative, has the joint use and control of it and r	nay open this locker and examine
the principal of this bullding, or his repre	ny time. This agreement will be in effect as long a	s I am assigned to a locker.

# WHITEHALL DISTRICT SCHOOLS KINDERGARTEN TRANSPORTATION SCHEDULE FORM

Student Name:		_	Date:	
Home Address:		_	City:	
Phone: () Cell: ()		_	Grad	e:
IS SCHOOL BUS TRANSPORTATION NEEDED?:	YES	or	NO	(circle)
DOES SOMEONE NEED TO BE PRESENT AT THE BUS	STOP T	O ME	ET TH	IS CHILD?: YES or NO
By requesting to be present, the designated person must be house. If you are not at the stop, the driver will not drop you the designated stop without supervision, your child will be return	ur child.	If you	op, not stated t	waiting inside a car or in a hat your child cannot be left at
Names of individuals that can accept your child:	_		<del>- ·</del>	
IMPORTANT		***************************************		
Students are provided with transportation to and from bus stops to ½ mile to their bus stop. Students will be allowed only one drop-off address. (ie: Pick-up address of 111 Daycare Lane M. Fri). For the safety of all students, no daily changes will be p	e designat Ion-Fri, c	ted pict	κ-up ad	dress and only one designated
Student's pick-up address: Home Daycare		<del></del>	Phon	ne#:
Student's drop-off address: Home Daycare			Phon	ne #:
Effective dates: We are in the process of preparing information as soon as routes. Each year we update our childcare provider information.	possible	e used to ass	to est	ablish bus routes for the fall. a establishing our tentative bus
There will be no major changes to bus stops or bus routes from to establish bus stops, times, and to effectively communicate an year if a permanent change in childcare provider information is Kindergarten Transportation Schedule Form.	y change	s to pa	rents ar	nd students. During the school
Parent/Guardian Signature				Date

PLEASE RETURN THIS FORM TO YOUR SCHOOL OR THE BUS GARAGE EVEN IF YOUR CHILD DOES NOT REQUIRE TRANSPORTATION. FAX NUMBER (231) 893-1061

NO TRANSPORTATION WILL BE PROVIDED IF THIS FORM IS NOT RETURNED.

# WHITEHALL DISTRICT SCHOOLS 1st - 12th GRADE TRANSPORTATION SCHEDULE FORM

Student Name:	<del></del>	Date:
Home Address:		City:
Phone: Cell:		Grade:
IS SCHOOL BUS TRANSPORTATION NEEDED?:	YES or	NO (circle)
IMPORTANT Students are provided with transportation to and from bus stops may be required to walk up to 1 mile to their bus stop. 6 <sup>th</sup> grade miles to a bus stop. Students will be allowed only one design drop-off address. (ie: Pick-up address of 111 Daycare Lane M Mon-Fri). For the safety of all students, no daily changes will be allowed.	<ul> <li>12<sup>th</sup> grade ma ated pick-up ad on-Fri, drop-ofi</li> </ul>	ay be required to walk up to 1½ Idress and only one designated
Student's pick-up address:Home Daycare		Phone#:
Student's drop-off address:		Phone #:
Effective dates: We are in the process of preparing information. Therefore, please provide you childcare information as soon as pobus routes that will be posted at your school or the Bus garaginformation.	ossible to assist	us in establishing our tentative
There will be no major changes to bus stops or bus routes from needed to establish bus stops, times, and to effectively comm During the school year if a permanent change in childcare provischool to complete a new Student Transportation Schedule Form.	unicate any ch vider informatio	anges to parents and students.
Parent/Guardian Signature	with Ting is injustice.	Date

PLEASE RETURN THIS FORM TO YOUR SCHOOL OR THE BUS GARAGE EVEN IF YOUR CHILD DOES NOT REQUIRE TRANSPORTATION. FAX NUMBER 893-1061.

NO TRANSPORTATION WILL BE PROVIDED IF THIS FORM IS NOT RETURNED.

# **Bus Rules**

#### RIDING THE BUS IS A PRIVILEGE. HELP US MAKE IT A GREAT RIDE.

- 1. The driver has the same authority in the control of children on the bus as the teacher has in the classroom. Cooperation with the driver is expected at all times
- 2. It is the student's responsibility to be at the bus stop at least 5 minutes prior to the posted bus pick up time. The driver is responsible for maintenance of this schedule and cannot wait for tardy students.
- **3.** FOR SAFETY and SECURITY REASONS, Students will have only 1 pick up and 1 drop off location. Students are **NOT** allowed to ride any other bus without written consent from the bus garage. We take this very serious. Riders are NOT allowed to ride different buses. They may only ride their assigned route.
- **4.** Windows are to be used for ventilation and visibility only. Body parts must never be extended, even partially, out a window. There is to be no shouting through windows or throwing objects out of the windows.
- 5. Smoking or using any device that creates a spark or flame is prohibited.
- 6. Teasing, poking, fighting, foul language, vandalism, littering and spitting are prohibited. Students acting in this manner will receive immediate suspensions from the bus. Keep your hands to yourself.
- 7. Distracted driving is the leading cause of traffic accidents. It is the responsibility of the riders to use quiet voices, to **stay seated** and to keep the aisleway clear.
- 8. At any time, seats may be assigned by the driver.
- **9.** Food is not allowed on the bus. If the driver sees you with food and asks you to put it away, please respect this request.
- 10. For everyone's safety, riders must stay seated until the bus comes to a complete stop.

These rules are not all inclusive. I urge you to read through the student handbook as it relates to TRANSPORTATION so all riders understand their responsibility and all riders can have a successful ride to and from school.

Please sign and date this document to acknowledge yo	our students responsibility.
Student Name:	Date:
Parent Signature:	_

### WHITEHALL DISTRICT SCHOOLS

#### **FERPA Opt-Out Form**

The Family Educational Rights and Privacy Act (also known as "FERPA") is a federal law that protects the privacy of educational records, and is described in Board Policy 8330 our district website (www.whitehallschools.net). A copy of the notice may also be obtained by contacting your child's school office.

In accordance with the Federal Educational Rights and Privacy Act of 1974 (FERPA), as amended, a student's education records are maintained as confidential and, except for a limited number of special circumstances listed in that law, will not be released to a third party without the parent/student's prior written consent. The law, however, does allow schools to release student "directory information" without obtaining the prior consent of the parent/student. If you do not want the release of certain types of directory information without your prior consent, you may choose to "opt-out" of this FERPA exception.

Occasionally the press and other publicly supported institutions including alumni groups, colleges, military ecruiters, and school-related activity sponsors could ask for the following types of directory information: student's name, grade, major field of study, extracurricular participation, achievement awards, information to the military, student picture, student picture on district website. If for any reason you do not wish to have this information released, please fill out the form below and return to the school office.			
Only those parents who want to exclude items form, mark the items below to be excluded, and			
School Building: (circle one) Ealy Shoreline	Middle School High School		
Student's Name:	Student's Grade:		
Parent's Signature:  By signing this form, I indicate that I do not want the follo			
☐ Student's address	☐ Grade placement		
□ Major field of study	☐ Extracurricular participation		
☐ Achievement awards	☐ Information to the military		
☐ Student's picture (used in yearbook, media releases, e	tc.)   Student's picture on the district website		
Student's picture on social media (Facebook)	☐ Student's weight & height for athletic rosters		

# STUDENT RESIDENCY QUESTIONNAIRE

School:	Grade: Date:	
Student Name:	Birth date:	
Please list all of your preschool and school-aged children	n currently living with you: (continue on back if more space is neede	d)
Name: Birth date:	School:	
Name: Birth date:	School:	
Information provided on this form is confidential.  If this student is not living with his/her biological/adopte here:		ices
What is your current living situation? (Based on your situation)	ation, your child may be eligible for additional services)	
I own or rent my own home/apartment. If you any additional questions	ou checked this box, $STOP$ hereyou do not need to answ	ver
Sharing the housing of other persons due to: (compared to the control of the cont	closure, or other economic hardship	
☐ Long-term, cooperative living arrange	ement to save money or a similar reason	
At a motel, hotel, campground or similar setti	ing due to: (check onc)	
☐ Lack of alternative adequate accomme	nodations	
☐ It being a convenient living arrangement	nent, or waiting for apartment or house to be ready	
In an emergency or transitional shelters (dome	estic violence or homeless shelters or transitional housing)	
In a primary nighttime residence that is a place sleeping accommodation for humans	ce not designed for or ordinarily used as a regular	
In cars, parks, public spaces, abandoned build similar setting	dings, substandard housing, bus or train stations, or	
How long do you anticipate living at this location?		-
Current Address:		
Phone Number:		
	Date:	
Parent/Guardian/Unaccompanied Youth Signature		_