

# Whitehall District Schools

## Ealy Elementary and Shoreline Elementary

### 2024-25 School Year

Everyone benefits when schools, families, and the community come together around students to help them succeed. This plan outlines what Whitehall District Schools will do to promote Parent and Family Engagement at Ealy and Shoreline Elementaries. This plan will be updated annually with input from our families and school community.

Section 1116 of the Every Student Succeeds Act (ESSA) outlines a variety of Parental Involvement requirements for schools that receive Title IA funds. The purpose is to increase parental involvement in the school program and solicit parents' participation in program decision making and implementation. Our plan is broken into four parts:

- Policy Involvement
- Shared Responsibilities
- Building Capacity
- Accessibility

#### Policy Involvement

At our annual meeting to be held on February 13, 2025, the Parent and Family Engagement Plan will be reviewed and input will be solicited. The [Family Title I Information Presentation](#) will provide important information about Title I. Parents were notified about this meeting via email sent in January. Additionally, parents have opportunities for involvement during PTO meetings which are held on the 2nd Fridays each month at 9:15.

Parents can access the primary curriculum resources used at the elementary schools on the [Curriculum and Instruction](#) page on the District Website. If parents have any suggestions they may complete the [WDS Title 1 Parent Meeting Input Form](#) or contact the building principals with their suggestions.

#### Shared Responsibilities

Both Ealy and Shoreline Elementaries promote student achievement via shared school and parent responsibilities. These responsibilities can be found in the Parent-Student-School Compacts ([Ealy version](#), [Shoreline version](#)). These compacts are discussed during conference check-ins in the fall. Updates on student progress are communicated through both report cards and notes from the interventionists.

District policy regarding support of Parent, Guardian and Family Engagement can be found in policy [3002-AR - Parent, Guardian and Family Engagement](#). Additional policies on volunteering, classroom observations can be found on the District Bylaws, Policies and Administrative Regulations page on the District Website.

- Volunteers - [7009 - Volunteers](#)



- Classroom observations can be arranged with the building principal and classroom teacher in accordance with [7011 - School Visitors](#)

If a language is a barrier for communication the district will utilize [Google Translate](#) and Propio service as needed.

### **Building Capacity**

In order to assist parents with understanding of state standards, state and local assessments and the Title I plan, so they can better monitor their child's achievement the schools will provide the following:

- Annual Title I Parent Meeting - Held on February 13, 2025
- Parent Teacher Conferences - Fall and Spring
- Report Cards - January and June
- Progress Monitoring Communication

In addition to discussing ways for parents to support their children academically at parent-teacher conferences, supports are available for both Math and English Language Arts.

For Math:

[Family](#) and [Student](#) Support Materials from the Illustrative Mathematics Curriculum

For English Language Arts:

[Family](#) and [Student](#) Support Materials from the Florida Center for Reading Research

Both schools continue to train staff to work with parents as equal partners. These training shall occur during Focus Friday staff meetings the week before spring conferences. The schools will also work to continue to integrate Title I involvement with other programs, this year holding the Title I meeting as part of the Winter Social Event and having Title I as a regular agenda topic during PTO meetings. If there are other requests for additional support, the schools will document those and if feasible provide those supports.

If a language is a barrier for communication the district will utilize [Google Translate](#) and Propio service as needed.

### **Accessibility**

If accessibility to this information is a barrier, the schools will provide the information required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

### **Revision History**

1-27-25	Created
2-3-25	Reviewed or Revised



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