2/13/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for White Lake Area Community Education. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom Moore, Director of White Lake Area Community Education for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.whitehallschools.net/ourcommunity/whitelakeareacommunityeducation/annualeducationreport/ or you may review a copy in the main office at your child’s school.

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the

lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

White Lake Area Community Education does not have one of these labels.

State law requires that we also report additional information:

**Process for Assigning Pupils to the School:**

White Lake Area Community Education students are typically those who reside within the consortium districts of Holton, Montague, North Muskegon, Reeths-Puffer, Whitehall and Shelby.

**Status of the 3 – 5 Year School Improvement Plan:**

The District Improvement Team serves as the district-level team for School Improvement. In addition, each school has a School Improvement Team.  In accordance with the Michigan Department of Education’s framework for continuous improvement, the staff works together to conduct data-based needs assessments

which identify strengths and weaknesses with the instructional program. From the need assessments, goals and objectives are developed in a detailed plan that is carried out over the course of 3-5 years.  The plans are revised and adjusted annually through the School Improvement process.   The District continues to build upon the existing Response to Intervention systems that identify students who experience difficulty or are at risk of not meeting grade-level learning targets. Once identified, staff members seek to implement proactive supports and interventions in the appropriate areas.

**Description of specialized schools:**

Whitehall District Schools is the fiscal agent for White Lake Area Community Education which includes Adult Education and alternative education students from the five consortium districts (Holton, Montague, Whitehall, North Muskegon and Reeths-Puffer). Through a cooperative agreement WLACE also provides Adult and Alternative Education services to the residents of Shelby in Oceana County. We feel that it is important to note that the data included in the AER includes test results from these programs.

White Lake Area Community Education is committed to helping every student strive to meet established proficiency expectations in the core content areas, with an emphasis placed on monitoring individual growth and progress.  WLACE offers the adult student/alternative student an opportunity to earn an educational credential in a friendly, convenient, and relaxed setting. The success of our students is based on their ability to discipline themselves to stay on task in the classroom and to remain focused on the goal of their efforts.

**How to Access a Copy of the Core Curriculum:**

The Michigan State Board of Education has adopted the Common Core Standards for K-12 schools. White Lake Area Community Education teachers continue to use these standards. To view the new standards, along with the existing Grade Level Content Expectations/High School Content Expectations, please visit the district web page.

**Aggregate Achievement Results from Local Competency Tests or Nationally Normed Achievement Tests:**

Test of Adult Basic Education (TABE):

The Test of Adult Basic Education (TABE) is a standardized test that measures a student’s basic skills in reading, math, and English. It is used as both a diagnostic measure and as measure of academic progress.

All White Lake Area Community Education students are tested at enrollment and before exit.

**2023-2024 TABE Reading and Math Data:**

|  |  |  |  |
| --- | --- | --- | --- |
| **TABE Reading** | **No. of Students**  | **TABE Math** | **No. of Students**  |
| 12+ grade level | 27 | 12+ grade level | 6 |
| 11th grade level | 12 | 11th grade level | 1 |
| 10th grade level | 19 | 10th grade level | 11 |
| 9th grade level | 23 | 9th grade level | 8 |
| Below 9th grade | 85 | Below 9th grade | 141 |
|  |  |  |  |
| **Total students** | **167** |  | **167** |

**Number & Percentages of Students Represented by Parents/ Guardians at Parent/Teacher Conferences:**

N/A

**Dual Enrollment/College Equivalent Courses:**

N/A

White Lake Area Community Education works collaboratively with community members, community service agencies, municipalities, colleges, businesses and other partner organizations. Community education provides programs and services designed to improve the quality of life in our community. Our focus is on supporting and strengthening community and family, and our mission includes offering unique opportunities to learn and grow.

Sincerely,

Tom Moore

Tom Moore

Director of Community Education