

TIER 1 Classroom PBIS Behavior Coach

Post Date: February, 2025
Application Deadline: Review as received

Position Summary

Whitehall District Schools is looking for a PBIS Coach who will be a critical driver in the implementation and sustainability of Classroom PBIS systems. This role will enhance the proactive and preventative Tier 1 classroom management practices through an adult-centered approach to Multi-Tiered Systems of Support (MTSS). This role is dedicated to providing schools with the guidance, training, and continuous support necessary for the successful integration of Tier 1 PBIS practices into classroom management. The coach will work closely with school staff to foster positive, inclusive learning environments that embed social-emotional learning and structured support systems. The ultimate goal is to increase the adoption and implementation fidelity of PBIS in the classroom, reduce disciplinary incidents, and promote a safe and supportive school climate across participating schools.

Essential Duties

- Guide and support school staff in the effective implementation of Tier 1 Classroom PBIS (CHAMPS)
- Assist in creating positive, inclusive environments that integrate social-emotional learning and structured support systems.
- Provide ongoing training and coaching to ensure schools adhere to the PBIS framework and meet implementation fidelity.
- Engage in developing and formalizing a structure for coaching within the district.
- Attend Cognitive Coaching training to be equipped with strategies for effective coaching practices.
- Engage in the MAISD provided professional development sequence in order to leverage expertise in both training and coaching CHAMPS in the district.
- Actively participate in the Community of Practice (CoP) led by MAISD, attending monthly meetings to share best practices, foster collaboration, and enhance professional growth.
- Lead district and building level professional development for staff.
- Provide regular updates to district administration on the progress and impact of classroom PBIS implementation in participating schools.
- Serve as the liaison between the district and MAISD, ensuring alignment with district goals and consistency in PBIS practices.

Education and Experience

- Bachelor's degree or experience in Education, Psychology, or a related field
- Experience in PBIS/MTSS implementation within a school or district setting.
- Strong knowledge of classroom management strategies and social-emotional learning frameworks.

Compensation

- Per Teacher Contract
- School Year Schedule
- **Grant Funded Position - 2025-2026 School Year**

Individuals interested in applying for this position should email their resume, letter of interest, and references to: kirstenbolles@whitehallschools.net. Thank you.

WHITEHALL DISTRICT SCHOOLS NON-DISCRIMINATION POLICY

It is the policy of Whitehall District Schools that no person shall, on the basis of race, color, national origin, gender, age, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Coordinator – School Superintendent, 541 E. Slocum Street, Whitehall, MI 49461 Phone 231-893-1005. Adopted by the Board of Education, April 27, 1992.